Guided Reading Lesson Plan (Levels A-L)

Title: At the Park  Level: A  ISBN:__

<table>
<thead>
<tr>
<th>Familiar Read: (3 min.)</th>
<th>Familiar Writing: (3 min.)</th>
<th>Word Building (3 min.) in and on</th>
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<tbody>
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<td>1. we</td>
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<td>2. the</td>
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<td>3. play</td>
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Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)
  When you go to the park, what do you do?

Difficult Words/Vocabulary
- swing, slide, sand, toy, house, see-saw

Suggested Teaching Point: (refer to Behaviors to Notice and Support)
- Readers make connections to their lives.

During Reading: (5-10 min.) *Revisit the teaching point as needed. Use text features to help understand nonfiction

Prompts to Support readers:
- Does it match?
- Does it sound right?
- Does it make sense?

After Reading: (5-7 min.)

- Discuss the story
  What do the children do at the park?
  Are all of the children having fun? How can you tell?
  How long do the children play?
  Who is calling to the children?

Return to Teaching Point

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance
  How is the park in the story the same as your favorite park? How is it different?

Writing Connection: (5 min.)

What do you play on or in at the park?

I play on/in the _________at the park.