Guided Reading Lesson Plan (Levels M-Z)

Title: Nelson Mandela  
Level: T  
Publisher: Scott Foresman

Before Reading: (5-7 min.)
*Summarize plot (M)  
*Discuss pictures (M)  
*Unfamiliar book language/character names (S)  
*Draw upon students’ experiences (M)

This book is about a very famous South African names Nelson Mandela. Learn about his struggles and triumph for other blacks in South Africa. This is a nonfiction story that highlights important parts of his life. He wanted equal rights for Africans of all colors in South Africa.

Words/Text Layout:
*New or important words (V) dignity (3) apartheid (6) determined (8) justice (8) protested (10) unconscious (10) incident (10) opposing (11) disguises (11)  
*Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

What connections can you make with this story? Was there a battle in the US for equal rights?

During Reading: (10-15 min.)
Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)
*Discuss the story  
-clarify confusion, revisiting parts of the text that posed problems for readers  
-acknowledge partially correct responses, seeking to understand students’ perspectives  
*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What does Rolihlahla mean? (4) Who names him Nelson? (4) What happened when he was 9? (5) What vow did he make? (7) Why was he arrested? (8) Why was the ANC banned? (10) What did he have to do in prison? (12) How many years was he in prison? (14) what happened in 1994? (15) Why was he released from prison? (14)

Writing Connection (optional): Would you have sacrificed everything for something that you believed in? Why or why not?
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